

### Teacher Preparation

Readings: Genesis 1:1-31; John 1:1-14; Ep. 3:9

Lesson Objective: The students will learn that all things were made by Jesus Christ.

Materials: Bibles, paper, crayons. *Option 1) paper plates; Option 2) clear plastic cups, soil, seeds*

Memory Verse: “All things were made by him . . .” (Jn. 1:3).

### Lesson Summary

This month, we will be learning all about Jesus Christ. Who is Jesus? In the Bible, Jesus has many different titles, like Son, Savior, Lord, and King. Jesus also is called the Word or the Word of God. In John 1:1, the apostle John said that Jesus, the Word, was with God in the beginning, and he also was God. Genesis 1:1 teaches: “In the beginning God created the heaven and the earth.” So Jesus was in the beginning creating the world. When you look at the world, what do you see? We see the sky above: sun, moon, and stars. We see land, grass, and trees. We see all of the animals in the world. Most importantly, we see each other. God made mankind, and he made them male and female in his own likeness. The apostle John said, “All things were made by him” (Jn. 1:3). So everything was made by Jesus, the Word of God. We believe in Jesus Christ because he is God, and he created all things. We can trust in the one who made us, and believe that he will take good care of us when we place our faith in him. Will you believe in Jesus?

**Bible Point:**  
Jesus made  
everything



### Ideas to Illuminate:

- 1) On a paper plate have the kids make a globe and color it. Around the edge you can write, “Jesus Our Creator”
- 2) Bring plastic cups, and let the kids fill them with dirt, and seeds. Explain how Jesus created everything, and how He takes care of everything. It will be fun for the kids to water them each week and watch them grow.

### Questions for Class Discussion:

12. Who is the Word?
13. Where did the world come from? How did it come to be?
14. In the beginning, who was with God creating the world?
15. True or false? “All things were made by Jesus.”

### Teacher Preparation

Readings: Mark 1:1-11; John 3:16; Matthew 3:13-17

Lesson Objective: The students will learn that Jesus is the Son of God.

Materials: Bibles, paper, crayons, cotton balls

Memory Verse: “And a voice from heaven said, You are my dearly loved Son, and you bring me great joy” (Mark 1:11).

### Lesson Summary

This month, we have been learning all about Jesus Christ. Who is Jesus? The Bible says that He is the Son of God. One of the most quoted verses in the Bible is John 3:16. Does anybody know what John 3:16 says? (Note: If no one answers, read it to the children). In today’s lesson, we will talk about another place in the Bible where God calls Jesus His Son. One day John the Baptist was baptizing in the Jordan River. Jesus came to him and wanted to be baptized by John, but John told Jesus, “I am the one who needs baptized by you.” Jesus told him, “It should be done, for we must carry out all that God requires.” So John agreed to baptize Jesus. As soon as Jesus was coming up from the water, the heavens were opened, and John saw the Spirit of God descending like a dove and settling on Jesus. And then a voice from Heaven said, “This is my dearly loved Son, who brings me great joy.” John saw the Spirit come upon Jesus, and he heard the voice from heaven. John knew that Jesus was truly the Son of God.

**Bible Point:**  
Jesus is  
the Son of God



### Ideas to Illuminate:

Have the kids to draw a picture of Jesus being baptized, the heavens opening, and the dove descending upon him. The kids could use cotton for the dove to make things fun.

### Questions for Class Discussion:

9. What happened right after Jesus was baptized?
10. Who did God say Jesus is?
11. Who did the dove represent?

## Teacher Preparation

Readings: John 3:16-17, 1 John 4:14

Lesson Objective: The students will learn that Jesus is our Savior.

Materials: Bibles, paper, crayons

Memory Verse: “And we have seen and do testify that the Father sent the Son to be the Saviour of the world” (John 4:14).

## Lesson Summary

This month, we have been learning all about Jesus Christ. Who is Jesus? Christ is many things to us, but today we will talk about Him being our Savior. The Bible teaches us that God sent His Son into this world to save us. Jesus was born a little, tiny baby. He grew up the same way you did; he had to listen to His parents just like you; and at the age of 12, he was in the temple (what we would consider now as church) telling others about God. Later, as He got older He began to minister in many ways. He became a Savior to a lot of people as they would listen to Jesus teach about God (His Father) and they would witness Him healing people. One day He gave His life for us and died on the cross. He took our place to save our souls. That’s how much He loves us. Just as Jesus was a Savior to people then, He still is our Savior today. Lets discuss some of the ways that He is your Savior today.

**Bible Point:**  
**Jesus is**  
**our Savior**



### Ideas to Illuminate:

Have the kids write a song, making up their own lyrics about Jesus being our Savior. Nursery rhyme songs are the easiest to use.

### Questions for Class Discussion:

6. What does it mean to be a Savior? (It’s a person who rescues.)
7. How does Christ become our Savior? (We ask Him into our heart.)
8. What are some of the things that Jesus did while here on earth that would make others consider Him a Savior? (He died on the cross, healed people, and raised the dead.)

### Teacher Preparation

Readings: Mark 11:1-10; Rev 19:16

Lesson Objective: The students will learn that Jesus is our Lord and King, and we give Him praise.

Materials: Bibles, paper, crayons, craft sticks

Memory Verse: “And they that went before, and they that followed, cried, saying, Hosanna; Blessed is he that cometh in the name of the Lord” (Mark 11:9).

### Lesson Summary

This month, we have been learning all about Jesus Christ. Who is Jesus? Today we will learn about Jesus as our Lord and King. As Jesus and His disciples approached Jerusalem He told them to go into the village; they would see a donkey tied up that has never been ridden. They were to untie it and bring it to Him; and if anyone asked what they were doing, they were to tell them they were borrowing it for Jesus and He would return it soon. They got the colt and brought it to Jesus throwing their garments over it. Then Jesus sat on it and road into Jerusalem. Many in the crowd spread their garments on the road ahead of Him, and others spread leafy branches they had cut in the fields. Jesus was in the center of the parade, and the people all around Him were shouting, “Praise God! Blessing on the one who comes in the name of the Lord! Blessing on the coming Kingdom of our ancestor David! Praise God in the highest heaven!” One day we will see Jesus again, and we will declare Him still as our King of King and Lord of Lords.

**Bible Point:**  
Jesus is our  
Lord and King



### Ideas to Illuminate:

Have the kids to make palm trees out of their hands. They could attach them to craft sticks and sing, “Oh, Let’s Magnify the Lord.” When it comes to the part of “Hosanna” have the kids to wave their palm branches.

### Questions for Class Discussion:

1. What did Jesus send the disciples to get?
2. Why did the people praise Jesus?
3. Is Jesus your Lord and King?
4. How do you praise Him today?
5. When we see Jesus again what do you think the people will do?