

## Teacher Preparation

Readings: Acts 13:2-3; 2 Thessalonians 3:1-5

Lesson Objective: The student will learn that he/she should support missionaries through prayer.

Materials: construction paper, scissors, glue, and markers

Memory Verse: "Finally, brethren, pray for us, that the word of the Lord may have free course, and be glorified, even as it is with you" (2 Thessalonians 3:1).

## Lesson Summary

Do you know what a missionary does? A missionary is a person who is sent with a purpose to tell others about his/her faith. Missionaries play very important roles in the Great Commission to go and tell others about the Gospel. We have many missionaries around the world who need our support in Zion Assembly. One big way we can support our missionaries is by praying for them and the work they are trying to accomplish. Some missionaries are trying to tell people about Jesus in areas where that is not popular. We need to pray that God will protect them and soften the hearts of others, so they will hear and believe the truths our missionaries are sharing with them. Other missionaries may not have a lot of money or the best transportation to get to where they need to be. We should pray God will bless and provide all their needs to be able to accomplish the work He has called them to do. Missionaries have many needs including those we have mentioned to do the work, and we must support them in Zion Assembly. Prayer is one of the most important ways we can show our support. Let's continuously pray for God to help our missionaries and bless our mission efforts in Zion Assembly. We will never know all the hard work that missionaries do day after day to help others all around the world, but we can know we are doing our part to support them by praying for them. Don't forget to pray for our missionaries in Zion Assembly. God will surely bless them as they work and bless you as you support them through prayer.

**Bible Point:**  
**Pray for Missions!**



## Ideas to Illuminate:

1. Have students to trace a hand twice (keeping their fingers together). Have students to cut them out and glue them together to form praying hands. Then have students write the memory verse on the praying hands.
2. Also set some time aside to pray for our missionaries.

## Questions for Class Discussion:

1. What does a missionary do?
2. Do we need to pray for our missionaries?
3. Why is it important to pray for our missionaries?

## Teacher Preparation

Readings: Romans 12:13; Deuteronomy 15:10; 16:17

Lesson Objective: The student will learn the importance of raising money and giving to missions.

Materials: poster board and markers

Memory Verse: "Distributing to the necessity of saints, given to hospitality" (Romans 12:13).

## Lesson Summary

Do you know that in Zion Assembly Church of God we set aside two months of the year to raise money and really focus on how important missions and missionaries are? That doesn't mean that's the only time we raise money for missions. We actually raise money all year because it takes money to support missionaries and mission projects all around the world. What do you think the money that we raise is used for? Missionaries live just like the rest of us. We need a place to live, a means of transportation, and money to pay for all the things we need. Think about it. Missionaries have to travel to do their work, going from place to place with the gospel. They travel in their own countries, and sometimes they travel to other countries. On occasion, they may travel to attend the School of Ministry or even to attend the General Assembly in the United States. The money might also be used to help support building projects or other great outreach projects around the world. The money we raise is distributed to many areas of the world including the United States of America, Africa, India, Thailand, Haiti, and many more countries. Giving to missions is such an important part of supporting missions and missionaries. You can be a part of this too! Whatever you can do to support missions whether big or small is not overlooked. God sees your efforts and will bless your willingness to work to support missionaries all over the world. Get excited, get a plan, and put your plan to action at your local church to support missionaries in Zion Assembly Church of God!

**Bible Point:  
Give to  
Missions!**



## Ideas to Illuminate:

1. Take time to discuss ideas of how money can be raised for missions at your local church. Make a list that can be discussed with your local mission leader.
2. Set a class goal of an amount of money to raise for missions. Draw a chart on a poster board that can be filled as you raise money toward your goal.

## Questions for Class Discussion:

1. Why is it important for us to raise money for missions?
2. What is the money we raise used for in Zion Assembly?
3. How can you raise money to support missions?

## Teacher Preparation

Readings: Exodus 31:1-5; 1 Corinthians 12:4-6

**Lesson Objective:** The student will learn that working for missions is an important way to help reach people with the gospel.

**Materials:** paper and pencils

**Memory Verse:** "And there are diversities of operations, but it is the same God which worketh all in all" (1 Cor. 12:6).

## Lesson Summary

Zion Assembly has missionaries around the world, but you have a purpose and a mission in the community where you live. You can be a part of a great purpose to spread the gospel to people you know or may meet where you live. You can help win others to Christ by making friends, sharing God's love, and inviting people to come to church. You can also play a big part in your local church raising money for missions. Do you receive an allowance or do you have a piggy bank that you save money in? Maybe you could set a goal to raise a certain amount of money each month for missions. You could go through your things you may not need anymore and put some items in a church yard sale. What about a lemonade stand? All the money you get from selling lemonade could go to a mission offering. Do you like to draw or make crafts? You could use your creative side to make some items to sale to raise money for missions. Even when you are working for missions, be sure to tell others why you are doing these things. People are blessed to see others working for Jesus, and that is another way to be a witness for Christ. You and your class, wherever you may be located, can come up with goals and ideas about how to work for missions. All of your efforts work together locally and around the world to help further the mission work of the church and to reach souls for Christ! Get creative and get working for missions!

**Bible Point:**  
**Let's work**  
**for Missions!**



## Ideas to Illuminate:

1. Allow each student to think about different ways he/she can work for missions. Have each student write down several ideas and then have the students share ideas with the class.
2. After all ideas are shared, decide as a class one way to work together for missions. Pick one month (either March or October) to work toward as your goal to have completed your mission project.

## Questions for Class Discussion:

1. Can you work for missions?
2. How does working for missions help reach souls for Christ?

## Teacher Preparation

Readings: Isaiah 6:8; Mark 16:15-18

Lesson Objective: The student will learn that he/she can be used to tell others about Jesus.

Materials: construction paper and markers

Memory Verse: "Also I heard the voice of the Lord, saying, Whom shall I send, and who will go for us? Then said I, Here am I; send me" (Isaiah 6:8 ).

## Lesson Summary

Do you think you are ready to be a missionary? Do you love Jesus? Do you ready the Bible and pray? Do you want others to experience God's love and receive Christ into their hearts? Do you have friends and neighbors in your community? Then let's be missionaries! Let's answer the call of God and reach our community, friends, and neighbors with the gospel. How about setting a goal of inviting someone new each week to attend Sunday School class? Sunday School is a great outreach to your friends. If you hung up some flyers in the community with service location and times, possibly at local restaurants, libraries, or stores, this could be a great way to let your community know where you are located. These are just a couple of ideas to help get you thinking about ways you can be active as a missionary where you are located. If you know Jesus as your Savior, then you know he is your best friend. Doesn't that make you want to tell all your friends about the one friend who changed your life? Let's do our part and go into our communities to share the gospel with others. You don't have to wait until you are older, you can work for God now. Trust him to give you the words to say to help others want to know Jesus. Let's go be missionaries.

**Bible Point:**  
**Let's be**  
**missionaries!**



### Ideas to Illuminate:

1. Have each student to create a couple of invitations to invite friends to come to Sunday School. Help the students with wording if needed.
2. Take time to discuss ways that students can help lead others to Jesus. Take time to pray for each student to be used by God to minister to their friends.

### Questions for Class Discussion:

1. Can you be a missionary where you live?
2. As missionaries, who should we be talking about to our neighbors and friends?
3. What are some ways to tell your friends about Jesus?

### Teacher Preparation

Readings: Judges 3:12-30

Lesson Objective: The students will learn that God can use anyone to rescue his children.

Materials: Bibles, paper, and crayons

Memory Verse: "What shall we then say to these things? If God be for us, who can be against us?" (Romans 8:31).

### Lesson Summary

This month, we will be learning about some of the Judges in the Bible. Today's lesson is about a judge named Ehud and how God used him to save His people. At this time the new generation of Israelites had quit trusting and praying to God. They had not been alive when God brought the other generation of Israelites out of Egypt, or when He took care of the Israelites in the desert, or when He brought the Israelites into their new homeland. So this new group of Israelites did not believe in God. Instead, they believed in and served other gods, fake gods. Because of this, God let their enemy defeat them. When God saw that the Israelites were praying to Him again, then he raised up a man named Ehud to be the Israelites' leader. They called him a judge. God gave Ehud a plan of how to defeat the Moabites, the enemies of Israel. The odd thing about Ehud was that he was left-handed; and at that time being left-handed was thought of as more of a problem, maybe even a disease. Nobody would have thought that a left-handed man would be used by God to save His people, but God used Ehud. He went to see Eglon, king of Moab. Ehud brought him a gift from the Israelites. After he gave him the gift, he told the king that he had a secret to tell him. King Eglon sent everyone out of the room. Ehud then defeated the king, killing him with a dagger that was secretly strapped to his leg. Then he snuck out the back so that none of the king's guards even knew he was gone. He went back to the Israelites, blew a trumpet, and told the people, "Follow me, for the Lord has delivered your enemies to you." They fought and killed about 40,000 men of Moab. They had peace for the next 80 years. Ehud was an unexpected hero that God sent to save his children. Many years later, God sent another man to rescue His children. That man's name is Jesus Christ.



### Ideas to Illuminate:

Have each student to trace his hand with the opposite hand he would normally use. For example, if the child is right-handed, have him to trace his right hand with his left. This should be a little awkward. Let the student then decorate his traced hand in the same way (with the opposite hand he would normally use).

### Questions for Class Discussion:

1. Why did the Israelites worship false gods?
2. What was so different about Ehud the judge?
3. Who can God use?